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**MATHEMATICS**

**1112/01**

Paper 1

**October 2015**

MARK SCHEME

Maximum Mark: 50

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**IMPORTANT NOTICE**

Mark Schemes have been issued on the basis of **one** copy per Assistant examiner and two copies per Team Leader.

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This document consists of **11** printed pages and **1** blank page.

Question number	1		
Part	Mark	Answer	Further Information
(a)	1	16 41 or 4.41 pm	
(b)	1	19 min(utes)	
<b>Total</b>	<b>2</b>		

Question number	2		
Part	Mark	Answer	Further Information
(a)	1	53 and 59 in either order	
(b)	1	A correct reason e.g. <ul style="list-style-type: none"> <li>• 3 goes into 51</li> <li>• 17 is a factor of 51</li> <li>• <math>3 \times 17</math></li> <li>• 51 can be divided by 3</li> </ul>	
<b>Total</b>	<b>2</b>		

Question number	3		
Part	Mark	Answer	Further Information
(a)	1	All points plotted correctly	
(b)	1	$(-4, -2)$ or $(-4, 6)$	Allow follow through from part (a) provided this results in a parallelogram.
<b>Total</b>	<b>2</b>		

Question number	4			
Part	Mark	Answer	Further Information	
	2	$\frac{3}{5}$ $\frac{7}{20}$ $\frac{1}{3}$ $\frac{35}{100}$ $\frac{35}{10}$ $\frac{1}{35}$	Award 1 mark for <ul style="list-style-type: none"> <li>• 1 correct answer with none incorrect</li> <li>• 2 correct answers with at most one incorrect</li> </ul>	
<b>Total</b>	<b>2</b>			

Question number	5			
Part	Mark	Answer	Further Information	
	2	Draws a correct triangle within the constraints of the overlay.	Award 1 mark for angle between 32-36° <b>or</b> Award 1 mark for line between 7.0 and 7.4 cm	
<b>Total</b>	<b>2</b>			

Question number	6			
Part	Mark	Answer	Further Information	
(a)	1	130.2		
(b)	1	$8\frac{17}{20}$ or $8\frac{34}{40}$ or $8\frac{85}{100}$		
<b>Total</b>	<b>2</b>			

Question number	7																		
Part	Mark	Answer	Further Information																
	1	Completes the table correctly.																	
		<table border="1"> <thead> <tr> <th>sleep</th> <th>school</th> <th>travel</th> <th>eat</th> <th>play</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>5</td> <td>1</td> <td>2</td> <td>4</td> </tr> <tr> <td>180°</td> <td>75°</td> <td>15°</td> <td>30°</td> <td>60°</td> </tr> </tbody> </table>	sleep	school	travel	eat	play	12	5	1	2	4	180°	75°	15°	30°	60°		
sleep	school	travel	eat	play															
12	5	1	2	4															
180°	75°	15°	30°	60°															
<b>Total</b>	<b>1</b>																		

Question number	8			
Part	Mark	Answer	Further Information	
	2		Award 1 mark for at least two correct.	
<b>Total</b>	<b>2</b>			

Question number	9			
Part	Mark	Answer	Further Information	
(a)	1	19		
(b)	1	28		
<b>Total</b>	<b>2</b>			

Question number	10		
Part	Mark	Answer	Further Information
	1	$\frac{5}{12}$ or equivalent fraction	
Total	1		

Question number	11		
Part	Mark	Answer	Further Information
	2	m m <sup>3</sup> m <sup>2</sup> mm	Award 1 mark for any 2 correct.
Total	2		

Question number	12		
Part	Mark	Answer	Further Information
(a)	1	$x \rightarrow \frac{x}{7}$ (or equivalent) <b>and</b> $x \rightarrow 2x + 1$ (or equivalent)	
(b)	1	<b>Add 3</b> and then <b>multiply by 4</b>	An equivalent answer is <b>Multiply by 4</b> and then <b>add 12</b>
Total	2		

Question number	13		
Part	Mark	Answer	Further Information
	2	48 (minutes)	Award 1 mark for 1 km in 6 minutes, or 3 km in 18 minutes.  or $\frac{30}{5} \times 8$ seen (or equivalent)  or 0.8 seen
<b>Total</b>	<b>2</b>		

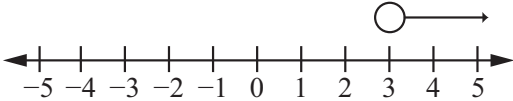
Question number	14		
Part	Mark	Answer	Further Information
(a)	1	$4n$	
(b)	2	$3n + 4$ or equivalent	Award 1 mark for $3n + c$ <b>or</b> Award 1 mark for $kn + 4$ where $k \neq 0$
<b>Total</b>	<b>3</b>		

<b>Question number</b>	<b>15</b>		
<b>Part</b>	<b>Mark</b>	<b>Answer</b>	<b>Further Information</b>
	1	There are (three) pairs that each add up to 10	Do not accept 30 as an answer without any explanation.
<b>Total</b>	<b>1</b>		

<b>Question number</b>	<b>16</b>		
<b>Part</b>	<b>Mark</b>	<b>Answer</b>	<b>Further Information</b>
	2	$\frac{5}{6}$	Award 1 mark: for a correct unsimplified answer e.g. $\frac{10}{12}$ <b>or</b> for a correct method e.g. $\frac{3}{4} \times \frac{10}{9}$
<b>Total</b>	<b>2</b>		

Question number	17		
Part	Mark	Answer	Further Information
	3	$(x = ) 2.5$ or equivalent	<p>Award 2 marks for sight of <math>9 - 6x</math> <b>and</b> a simplified equation of the form</p> <ul style="list-style-type: none"> <li><math>(-)8x = c</math></li> <li><math>ax = (-)20</math></li> </ul> <p>where <math>a</math> and <math>c</math> are whole numbers.</p> <p>Award 1 mark for</p> <ul style="list-style-type: none"> <li>sight of <math>9 - 6x</math></li> </ul> <p><b>or</b></p> <ul style="list-style-type: none"> <li>correct follow through from their expansion to reach an equation of the form <math>ax = b</math>.</li> </ul>
<b>Total</b>	<b>3</b>		

Question number	18		
Part	Mark	Answer	Further Information
(a)	1	11	
(b)	1	5	
<b>Total</b>	<b>2</b>		

Question number	19		
Part	Mark	Answer	Further Information
	1		
<b>Total</b>	<b>1</b>		



Question number	20		
Part	Mark	Answer	Further Information
	1	3880 (Hong Kong dollars)	
<b>Total</b>	<b>1</b>		

Question number	21		
Part	Mark	Answer	Further Information
	3	$(a =) 64 (^{\circ})$ $(b =) 32 (^{\circ})$ $(c =) 84 (^{\circ})$	<p>Award 2 marks in any of these cases:</p> <ul style="list-style-type: none"> <li>two of <math>a, b, c</math> are correct</li> <li><math>a = 64</math> and <i>their</i> <math>a + b + c = 180</math></li> <li><i>their</i> <math>b = \frac{\textit{their } a}{2}</math> and <i>their</i> <math>a + b + c = 180</math></li> </ul> <p>Award 1 mark in any of these cases:</p> <ul style="list-style-type: none"> <li>one of <math>a, b, c</math> is correct</li> <li><i>their</i> <math>b = \frac{\textit{their } a}{2}</math></li> <li><i>their</i> <math>a + b + c = 180</math></li> </ul>
<b>Total</b>	<b>3</b>		

<b>Question number</b>	<b>22</b>		
<b>Part</b>	<b>Mark</b>	<b>Answer</b>	<b>Further Information</b>
	2	Enlargement <b>and</b> Scale factor 3 (or s.f. 3 or 3 times bigger) <b>and</b> (centre) (0, 1)	Award 1 mark for stating 1 of these 3 parts of the description.
<b>Total</b>	<b>2</b>		

<b>Question number</b>	<b>23</b>		
<b>Part</b>	<b>Mark</b>	<b>Answer</b>	<b>Further Information</b>
	1	48	
<b>Total</b>	<b>1</b>		

<b>Question number</b>	<b>24</b>		
<b>Part</b>	<b>Mark</b>	<b>Answer</b>	<b>Further Information</b>
	2	<p>Award 1 mark for a reason that relates to sample size, e.g.</p> <ul style="list-style-type: none"> <li>• 10 is not enough people</li> <li>• She should ask more people</li> </ul> <p><b>and</b></p> <p>Award 1 mark for a reason that suggests that a wider range of people should be asked, e.g.</p> <ul style="list-style-type: none"> <li>• She should also ask people not waiting at the cinema</li> <li>• She should ask a wider range of people</li> <li>• She is only asking people who are visiting the cinema</li> <li>• She should collect data from more than one day</li> </ul>	Do not accept 'Her results will be biased' unless accompanied with further exemplification.
<b>Total</b>	<b>2</b>		

Question number	25		
Part	Mark	Answer	Further Information
	2	12.5 km/h or 12500 m/h or 208.33.. m/min or 3.472.. m/s or equivalent using a different unit of speed or number as fraction	Award 1 mark for a correct numerical value.  or Award 1 mark for any unit of speed e.g. m/s, km/min seen.
<b>Total</b>	<b>2</b>		

Question number	26		
Part	Mark	Answer	Further Information
	1	$\frac{90}{300}$ (or equivalent)	Do not accept ratios.
<b>Total</b>	<b>1</b>		

Question number	27								
Part	Mark	Answer	Further Information						
	2	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="text-align: center;">(A)</td> <td style="text-align: center;">B</td> <td style="text-align: center;">D</td> </tr> <tr> <td></td> <td style="text-align: center;">C</td> <td></td> </tr> </table>	(A)	B	D		C		Award 1 mark if two of B, C and D are correctly placed.
(A)	B	D							
	C								
<b>Total</b>	<b>2</b>								

